



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGLORE**

By

Shirdi Sai Rural Institute's

Arts, Science and Commerce College, Rahata

Recipient of "Best Rural College Award" from Student Welfare Board, University of Pune (2011-12)

Recipient of "Best Rural College Award", University of Pune (2013)

NAAC ACCREDITED "A" GRADE COLLEGE

Year: 2012-13

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shirdi Sai Rural Institute's,
Arts, Science and Commerce College, Rahata

1.2 Address Line 1

At-Pimpalas, Post- Rahata

Address Line 2

Tal- Rahata

City/Town

Dist- Ahmednagar

State

Maharashtra

Pin Code

423107

Institution e-mail address

rahatacollege@rediffmail.com

Contact Nos.

(02423)242488, 243892

Name of the Head of the Institution:

Dr. Babasaheb Kisanrao Salalkar

Tel. No. with STD Code:

(02423)242488, 243892

Mobile:

09766767125

Name of the IQAC Co-ordinator:

Mr. Bhalekar Vikram Popat

Mobile:

08055880412

IQAC e-mail address:

rahataiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13859

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/A&A/60 dated- 15/09/2012

1.5 Website address:

http://pravarassri.org.in

Web-link of the AQAR:

http://pravarassri.org.in/AQAR2012-13.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.15	2012	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/09/2012

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ - _____ (DD/MM/YYYY)4
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

. Enterpreneuership programmes are run under Shirdi Sai Rural Institute's Sai Rural Entrepreneurship Development Centre for Arts, Science and Commerce students of the institute.

1.12 Name of the Affiliating University (for the Colleges)

University of Pune, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	XI<sup>th</sup> and XII<sup>th</sup> plan grant & additional assistance
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	06												
2.2 No. of Administrative/Technical staff	01												
2.3 No. of students	02												
2.4 No. of Management representatives	02												
2.5 No. of Alumni	02												
2.6 No. of any other stakeholder and community representatives	01												
2.7 No. of Employers/ Industrialists	-												
2.8 No. of other External Experts	02												
2.9 Total No. of members	16												
2.10 No. of IQAC meetings held	05												
2.11 No. of meetings with various stakeholders:	<table border="0"> <tr> <td>No.</td> <td> 05 </td> <td>Faculty</td> <td> 02 </td> </tr> <tr> <td>Non-Teaching Staff</td> <td> 01 </td> <td>Alumni</td> <td> 01 </td> </tr> <tr> <td>Students</td> <td></td> <td>Others</td> <td> 01 </td> </tr> </table>	No.	05	Faculty	02	Non-Teaching Staff	01	Alumni	01	Students		Others	01
No.	05	Faculty	02										
Non-Teaching Staff	01	Alumni	01										
Students		Others	01										
2.12 Has IQAC received any funding from UGC during the year?	Yes No ☒												
If yes, mention the amount													

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	7	International	-	National	1	State	1	Institution Level	5
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(ii) Themes

National- Environmental Awareness (Departments of Geography and Botany) State- Foreign Direct Investment (Departments of Commerce and Economics) Institution Level- 1. Career guidance for students 2. ICT based learning 3. Entrepreneurial Skill Development 4. Communication Skill Improvement 5. Competitive Examination Awareness
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2.14 Significant Activities and contributions made by IQAC

College has organized Seminars, conference Efforts have been made towards Faculty Development Program The College has received the Best Rural College Award in Feb 2013 from University of Pune, Pune The College has received the Grants from University of Pune, Pune and UGC The faculty has received International and National Level awards The faculty has been appointed on various committees at the university level.
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. IQAC has decided to complete the procedure of the first cycle of Accreditation by NAAC, Bangalore.	The NAAC peer team visited the institute during 30-31 st Aug.- 1 st Sept. 2012. They examined the institute and submitted the report. The institute secured the grade 'A' with CGPA 3.15.
2.The IQAC has decided to submit the proposal for the Best College Award to University of Pune in the Rural category which is given on the Foundation day of the University.	The proposal was sent to the university in the prescribed format. The Expert Committee of the university visited and examined the institute and The institute was awarded with 'Best Rural College Award' on 10 th Feb.2013.
3. The IQAC has decided to purchase and update new books in the library with barcode.	The new books are purchased are updated.
4. The Principal formed various committees for the smooth conduct of conduct of academic, co-curricular, extra-curricular and extension activities.	The committees completed their due responsibilities as per the guidelines of the Principal and the IQAC.
5.To motivate the faculty to apply for the Minor Research Project grant to UGC and BCUD, University of Pune.	The faculties applied for the same and 9 of them got their Minor Research Projects sanctioned. The sanctioned amount is Rs.9,85,000/-
5.The IQAC decided to send the faculty to the Refresher and Orientation Programs and to motivate them to attend and present Research papers at various Seminars ,Conferences etc.	Nine faculty members successfully completed the Refresher Course and Four completed the Orientation Program. The number of International, National, State level Conferences, Seminars attended is 46. Among them 35 Research papers were published.

6. Students are also encouraged to develop their research abilities through participation in various competitions.	04 students presented their research projects at a Research competition AVISHKAR, conducted by BCUD, University of Pune.
7. It was decided to organize a National, State level and institution level Conference/ Seminar/ Workshop on the issues of Environmental Awareness, FDI, Opportunities in Science and Tech etc	The Institution organized a National Conference on 'Environmental Awareness', a State level seminar on FDI and Five seminars and workshops at the Institution level like Opportunities in Science and Tech. etc

** Attach the Academic Calendar of the year as Annexure II*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR is placed in the meeting of Management and is approved. The suggestions given by Hon. Management were included in the AQAR

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	04	-	04	01
UG	09	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	09	-	-	-
Others	05	-	-	-
Total	28	-	04	01
Interdisciplinary	01	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	✓

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision is as per the university rules and regulations and can be updated or changed after 5 academic years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M. A. Economics, M. Com, M.Sc. (organic chemistry) are run as self financing courses

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	24	-	-	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	04	-	-	-	-	-	-	24	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	16	11
Presented papers	03	08	03
Resource Persons	-	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The faculty member refreshes and updates their knowledge periodically by attending refresher courses, short term courses, seminars, conferences and workshops. As a result, they implement new and innovative techniques in teaching like use of Power Point Presentation, computer assisted language learning.
2. The students are encouraged and refreshed and motivated to use ICT based learning practices through their participation in Research project competition like AVISHKAR.
3. The college conducts Remedial Coaching classes and bridge classes for the slow learners. The teaching techniques are adopted to involve all type of students.
4. The laboratories are well equipped and advanced through which they are connected to the global scenario.
5. Research culture is inculcated among students through project based learning
6. Students are encouraged to participate in the paper reading competitions, Seminars conducted at the college level. They are also involved in Peer teaching.
7. They have an open access to e-journals and e-books to improve their knowledge.

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination is held as per University guidelines and the University provides the facility of Revaluation and Photocopy of the answer sheet.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring = 09

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Total %
B.A	105	09	43	18	-	66.60
B.COM	93	08	39	16	01	68.81
B.SC	23	08	10	-	-	78.26
M.A (Econ).	06	01	02	01	-	66.60
M.Com	25	04	-	14	07	100
M.Sc	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Seminars and conferences are organized for students based on new technology, recent trends in various subjects. IQAC conducts Meetings with teachers, students and take feedback for teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	05	13	17
Technical Staff	-	-	--	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted for promotion of research activities and regular monitoring motivation to present papers in conference seminars at International level, National level. The Research Committee the faculty to undertake Minor research projects, Avishkar, Innovation, Projects at UG and PG level and to organize Seminars and conferences.

3.2 Details regarding major projects- NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	07	01
Outlay in Rs. Lakhs	-	75,000/-	9,85,000/-	2,60,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals	-	08	-
e-Journals	-	-	-
Conference proceedings	04	15	04

3.5 Details on Impact factor of publications:

Range 0-2 Average 0.32 h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2012-13	UGC	5,80,000	4,40,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2012-13	BCUD, UoP	4,05,000	2,22,500
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	--	-
Total	-	-	9,85,500	6,42,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE

Any other (specify)

UGC XIth plan Additional assistance
50, 00,000/- Sanctioned while Received 20, 00,000/-

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	-	5
Sponsoring agencies	-	BCUD	BCUD	-	SWB, Pune

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year- NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	02	01	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

05

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: Not Applicable

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	08	College forum	06	
NCC	-	NSS	07	Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS-

1. Cleaning Awareness 2. 'Save Electricity' Awareness Program 3. Soil Analysis 4. Woman Empowerment 5. Blood group and Haemoglobin checking camp 6. Save girl child awareness program 7. "PANI ADVA, PANI JIRVA - SAVE WATER" program

University Forum-

1. Nirbhay Kanya Abhiyan 2. Girls Personality Development Program 3. Nadi Bhraman, 4. Bahishhal 5. Earn and learn Scheme 6. Samarth Bharat Abhiyan 7. Soft skills Development program 8. Anti-Ragging Workshop

College Forum-

1. AIDS Awareness Program 2. Study/Excursion Tour 3. Tree plantation 4. Senior Citizen Care 5. Competitive Examination Centre 6. Expedition of Superstition

Other-

1. Ganesh Cultural Festival for the Society 2. Entrepreneurship Development Cell

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Acre)	21	-	-	21
Class rooms	20	-	-	-
Laboratories	11	-	-	11
Seminar Halls	02	-	-	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	10	-	-	10
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Internet connectivity is provided to all computers in administration and Library. They are internally connected by Vruddhi software. The facility of computerized issue and returns of the books has been started this year in the Library. New books are entered with barcodes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13311	2283778	15	953	13326	2284733
Reference Books	3670	426151	-	-	3670	426151
e-Books	75000	5000	-	-	75000	5000
Journals	73	46126	-	-	73	46126
e-Journals	3000				3000	
Digital Database	-	-	-	-	-	-
CD & Video	248	25171	-	-	248	25171
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	82*	01	6Mbps	Mozilla	1	Yes	Computer	-
Added	44	01	-	Mozilla	2	Server Room	computer	-
Total	126	02						

**50 Computers are used for office work, laboratories and in the library*

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All academic and administrative (LANed) departments are provided computers with internet facility.

A short term computer training course was conducted for students. Administrative staff has given training to use Vruddhi software for administrative and account related work.

4.6 Amount spent on maintenance in lakhs:

i) ICT	61,130/-
ii) Campus Infrastructure and facilities	7, 23,643+2, 82,819=10,0 6,462/-
iii) Equipments	50750+14942= 65,692/-
iv) Others	64,612/-
Total:	11, 97,896/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The student are motivated through various scholarship scheme like Krantijyoti Savitrimata Phule Scholarship for girls , different prizes are given to them for their performces.Boys and girls are counselling , field visit. They are also felicitated at the annual social gathering.

5.2 Efforts made by the institution for tracking the progression

The college / Institute organizes various co-curricular and extracurricular activities like organization of seminar , Conference, Expert lectures, series under quality improvement programme ,Excursions tours are also arranged for environmental awareness among students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1040	70	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%
	640	57.65

Women

No	%
470	42.34

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
515	116	21	317	--	91	1060	553	123	18	321	-	95	1110

Demand ratio 100 %

Dropout % 0.75

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The expert lectures for the entry in civil services are organized regularly. The students who are willing to appear for the various competitive examinations like NET, SET, MBA, MPSC, UPSC, etc. Are identified and special coaching is provided to them. Apart from this, they are helped to contact the expert from the concerned field. The books are provided to them.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The faculty participated in academic and personal counselling the students. The students are counselled personally regarding the academic and career issues. At the very beginning of each academic year faculty members converse with students and give them information and the knowledge about every subject's special guidance and personality development scheme for socially

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	30	10	138

5.8 Details of gender sensitization programmes

The institute gives co-education. The students are sensitised on the problem of women to decide through at the programmes like Kanyaratna Abhiyan, Save Baby Girl Abhiyan, etc. The Street Plays, skits are also performed /organized. They are made aware of the right to equality etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (E & L Scheme for poor students 25 % of college share.)	90	38170
Financial support from government	959	2499198
Financial support from other sources (Various Scholarship from University)	35	140000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level

National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students - 03

5.13 Major grievances of students (if any) redressed: ____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education

Mission:

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

6.2 Does the Institution has a management Information System

Yes, at the institutional level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Faculty participated in Syllabus Restructuring Workshops in various colleges. They give the timely suggestions to the Board of Studies for the Academic developments.

6.3.2 Teaching and Learning

Regular teaching through use of ICT, Over head projectors, seminars, demonstrations, group discussions, Review of papers, Open book test, Soft Skills Development Laboratory for teaching communication skills and interview techniques

6.3.3 Examination and Evaluation

Online submission of exam forms

Time table is followed as per University rules and regulations and institution.

Evaluation of first year B.A., B.Com and B.Sc. is done at college level and faculties are participated in a Central Assessment Program organized by the University for at UG and PG level

6.3.4 Research and Development

Participation of faculties in seminar/ conferences/ symposium/ workshop has increased. There is increase in student's participation in various Seminars/ conferences and workshops

Minor Research projects are sanctioned from UGC and BCUD, Pune.

Presentation of Research article/ paper/ poster in State/National /International Level seminar conference and workshops

Publication of Research articles/ papers in various national and international Journals with impact factor.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is increase in use of ICT, Physical infrastructure and instrumentation.

6.3.6 Human Resource Management

College organised soft skill programme for teaching staff through staff academy.

For students welfare training programmes and seminars were organised.

Career oriented certificates courses were organized through Shirdi Sai Rural Institute's (Sai Rural Entrepreneurship Development Program)

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

College has collaborated with 5 Companies/organisations

6.3.9 Admission of Students

Admission is on first come first basis
Office is atomized for smooth and efficient working.
Issuing the Identity and reader card for the students

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	SSRI
Administrative	Yes	1.UoP, Pune 2.Kadam & Kadam company, Ahmednagar 3.Director of Higher Education, Pune	Yes	SSRI

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Question papers are provided by the University of Pune.
All circulars, notices, Schedules are being made online by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

While working for the society various alumni help the institute for promoting various programmes like Eradication of superstitions, plastic bags, tree plantation, Kanyaratna Abhiyan etc.

6.12 Activities and support from the Parent – Teacher Association

Timely feedback on various academic and other matters of the college has been taken from them and analysed to take a necessary action by putting it in front of the management, teachers and supporting staff

6.13 Development programmes for support staff

Staff academy organizes program to develop various skills among the staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantations, green audit, pollution free, water harvesting etc.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

At the beginning of academic year academic calendar is prepared and followed Teachers maintain academic diaries to record curricular and extracurricular events, which is helpful to find the short comings. This diary is checked by concerned Head of department and principal regularly. Motivate the students to participate in seminar, workshop and conference. M.A. Economics course has been introduced from the academic year.

At the beginning of academic year Principal forms various committees to conduct co and extracurricular activities. These committees plan their programmes, takes approval of budget required and succeed the programmes. The committees take regular feedback from teachers and students, evaluates the performance and suggest solutions if required

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of the action decided upon at the beginning of the academic year in the IQAC meetings has created a positive impact on the teaching learning and extracurricular activities and research.

Students of Physics and Chemistry departments participated in AVISHKAR Research festival organized by BCUD, University of Pune at Rahuri College(Ahmednagar)

Seminar: Job and Career Opportunity in Science and Technology For Science students on 28th Feb. 2013

Seminar for Girls Students: Personality Development on 26th December 2012.

Workshop was held on Anti ragging Awareness on 5th February 2013.

Coaching has been given to the SC/ST and minority students for the entry in civil services.

Remedial coaching has been given to the slow learners.

All extension, curricular and co-curricular activities are done as per the action plan.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in Annexure IV (annexure need to be numbered as i, i,iii)***

Earn and Learn scheme for the needy and economically backward students. (Annexure IV a)

Ganesh Cultural festival for 10 days for cultural and social change in Environment. (Annexure IV b)

7.4 Contribution to environmental awareness / protection

NSS Volunteers help in creating environmental awareness through different activities organised by NSS unit like cleaning, plantation, street plays and rallies in the college and nearby villages viz... Kelwad, Pimpalas, Rahata, Astgaon etc.

The Environmental Awareness as a compulsory subject in the curriculum of Second year of Undergraduate students for all faculties. Energy conservation awareness.

Eradication of superstition and plastic bags, Research areas and projects leading to Ph.D., M.Phil., Research projects, student projects, having community related thrust

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis-

Methodology- Survey, Feed Back.

Analysis & information & data collected - feedback-written and oral from student's teachers and parents.

Inferences derived

i) Strengths-

- a) The management of the college is strong in terms of its socio-economic support. All the members are great scholars, educationist and play vital role in the socio-political change of the rural masses.
- b) The staff of the college is young vibrant and well qualified. They have the just for quality improvement and always try to inculcate moral ethical and social values among the young citizens of India.
- c) The college has played very crucial role to change the future of the rural students especially of girls of the surrounding area otherwise, the girl students were deprived off higher education since all other colleges are not in their reach in the service of distance.
- d) The college is permanently affiliated to the University of Pune. It is also included under the sections of 12(b) and 2(f) of the UGC Act NAAC, Bangalore. Peer team visited the college in 2012 and has accredited it with 'A' Grade having 3.15 CGPA.
- e) As a reward of the extension activities conducted by the college like NSS, Earn and Learn Scheme, participation in the Adult and continuous education, Bahishal Education. The college has received the Best college Awarded by students welfare Board University of Pune in 2011-12. It has also been awarded as the Best Rural College 2013 by the same University.

ii) Weaknesses:-

- a) Limitations of special programmes at the undergraduate level especially in the science faculty therefore, students have limited academic flexibility in the science faculty.
- b) The college is located in a rural area and therefore almost 90 % of the population depends on agriculture. Because of the drought prone zone most of the population is socio-economically backward. The lack of communication skills, motivation to take higher education.
- c) The personal laboratories are insufficient to start new special courses at the undergraduate level.
- d) The research facilities are insufficient to develop a research culture and consultancy facilities.
- e) The employability level is very low at the undergraduate and post graduate level.

iii) Opportunities:-

- a) Academic flexibility can be increased by starting new special and inter disciplinary programmes at the undergraduate level.
- b) The young and qualified teaching staff can be motivated and directed towards good and fruitful research to improve their quality and increase overall development.
- c) To increase the employability of the UG and PG level students vocational courses can be started.
- d) Since the college is located in the rural area, there is a large scope to start skill oriented programmes based on agriculture.

iv) Threats-

- a) Lack of interest among students for conventional degree courses.
- b) Due to rural social background parents are unwilling to send their daughters for the higher education.
- c) The college is located in the Rahata Tahasil and Ahmednagar district which is a drought prone area. Therefore, the economic status of parents is a hurdle for the students which prevents them from taking higher education.
- d) Lack of awareness with respect to higher education among masses.
- Based on SWOT analysis provide the “Strategic plan” developed for institutional development.

8. Plans of institution for next year

To form the academic calendar for academic year 2013-14, formation of various committees for the academic year for conduction of regular activities in the college and outside the college

To start the new course like T.Y.B.Sc. in Physics and Mathematics

To organize National and State level seminars

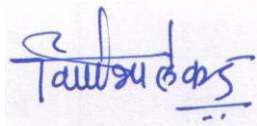
To organize different co-curricular and extracurricular activities through NSS

To motivate the Staff for Research through Minor and major research project

Plan for the Faculty Development Programme.

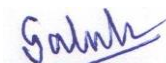
To establish a Digital Language Laboratory

Name –**Mr. V. P. Bhalekar**



Signature of the Coordinator, IQAC

Name - **Dr. B.K. Salalkar**



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
BCUD	-	Board of College and University Development
UoP	-	University of Pune, Pune

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Academic Calendar 2012-13

Sr. No	Month	Particulars	Holidays	Working Days
1.	June 2012	15th College re-opening day. - Admission Committee Meeting - Admission process begins - Staff Meeting- Teaching - Staff Meeting – Non-teaching - Declaration of 1st year Result - Time Table Committee Meeting - Display of Time Tables - NAAC Committee Review Meeting - Departmental Meetings	17,24 (Sundays)	14
2.	July 2012	- Regular Teaching Programme - Principals address to new students - Library Advisory Committee Meeting - Gymkhana Committee Meeting - Welcome function for 1styr. U.G. students - Various Committee Chairmen Meeting. - Meeting with career guidance & placement committee. - Students Welfare Board Committee Meeting - N.S.S. Committee Meeting - Research Committee Meeting. - NAAC Committee Review Meeting - Reviewing of admission process - Meeting with student & staff redressal committee - IQAC Meeting	1,8,15,22,29 (Sundays)	26
3.	Aug. 2012	Regular Teaching programme Celebration of Padmashri Vikhe Patil Jayanti (1st Aug.) P.G. students welcome function - Student Council Meeting - Arts / Commerce / Science Association programs - Alumni Association Committee Meeting - Meeting with remedial coaching & soft skill program committee. - Meeting with LMC Members - Student welfare Program - U.G. First Test / Tutorial program - Programs by Various Committees program - NAAC Peer Team Committee Visit	5,12,19,26 (Sundays) 15th Independence day 18th Parshi New year 20th Ramjan Id	24
4.	Sept 12	- Regular Teaching Programme - Student Council Meeting - H.O.D. Meeting.	4,11,18,25 (Sundays)	24

		• Earn & Learn Committee Meeting • Examination Committee Meeting • Seminar/Workshop Organization • Second Program of Various Committees • 5 Sept. - Teacher's Day Celebration • 24 Sept. - N.S.S. Day • Medical Check up Program • Placement Committee Meeting • Research Committee Meeting.	19 th Ganesh chatuthi 29 th Gauri Puja	
5.	Oct. 12	• Regular teaching Programme • Student Council Meeting • Proposal Committee Meeting • Organization of Seminar/Conference • Preparation for Term End Examination • University Examination starts • Student Welfare Committee activity • Sport & N.S.S. Activities • Parents - Teachers Meeting • Alumni Association Meeting • 2nd Oct. - Gandhi Jayanti N.S.S. Program • Term End Examination	7,14,21,28 (Sundays) 24 th Dashera 26 th Oct. Bakri Id Nd	25

Diwali vacation from 1st Nov. 2012 to 21 Nov. 2012.

6.	Nov. 12	• Regular Teaching Programme • IQAC meeting • University Examinations • Staff Meeting • First year UG Central Assessment Program • Maintenance Committee Meeting • Time Table Committee Meeting	25 (Sunday)	8
7.	Dec. 12	• Regular teaching Programme • Bahishal Shikshan Mandal Activity • N.S.S. Special Camp. • National Seminar / Workshop Organization • Student Council Meeting • Campus Interview Organization • Library Advisory Committee Meeting • Educational & Industrial visits • 1st Dec. - AIDS Awareness Day • Study Tours	2,9,16,23,30 (Sundays) 25 th Christmas 27 th Datta Jayanti	24
8.	Jan. 13	• Regular Teaching Programme • Student Council Meeting • Seminar / Conference Organization • Lecturer Series Program • Annual Cultural Activity • Sports Day • Campus Interview Program • 12 Jan. – Swami Vivekanand Jayanti • Blood Donation Camp by NSS	6,13,20,27 (Sundays) 26 th Republic Day	24

		• Study Tours		
9.	Feb. 13	• Regular Teaching Programme • Student Council Meeting • 3rd Test / Tutorial program • H.O.D. Meeting • Various Committee Programs • Student Welfare Activities • Campus Interview Program • Industrial Visits • Annual & Sport Prize Distribution • 19th Feb. - Chatrapati Shivaji Maharaj Jayanti • Organization of Guest / Expert Lectures	3, 10,17,24 (Sundays) 19 th Shivaji Maharaj Jayanti	23
10.	Mar. 13	• Regular Teaching Programme • Examination Committee Meeting • U.G. Practical Exam. starts • Test & Tutorial Program • Alumni Meeting • 1st Year University Theory Exam. Starts • Student Council Meeting	3, 10,17,24,31 (Sundays) 26 th Holi 29 th Good Friday	24
11.	April 13	• U.G. Theory Exam. Starts • P.G. Practical Exam. Starts • Maintenance Committee Meeting • Stock checking program of Store & Various Departments. • Preparation of Prospects for next academic year. • IQAC Meeting for AQAR Preparation • College Magazine Committee Meeting. • Admission Committee Meeting • Purchase Committee Meeting • H.O.D. & Staff Meeting	7, 14,21,28 (Sundays) 11 th Gudhi Padwa 14 th Ambedkar Jayanti 27 th Padmashri vikhe Patil Death anniversary	24
12.	May 13	• P.G. University examination continues • Central Assessment Program for 1st year UG • Stock checking program for all Departments & Store • Maintenance of Classrooms & Laboratories • Repairing of Furniture & Equipments of , Library, Buildings & Laboratories	5,12,19,26 (Sundays) 1 st Maharashtra day	24

• Total No. of Working Days	: 241
• Total No. of Teaching Days	: 230
• Total No. of Holidays (Including Sundays)	: 55
• Diwali Vacation	: 21 Days
• Summer Vacation	: 45 Days

Special Programs are organized to pay homage to following National Leaders and Social Workers on their Birth / Death anniversaries in the morning in central porch of the College Building by Ceremony Committee.

Analysis of the Feedback

a) Feedback from alumni

Feedback on curriculum is obtained from Alumni, when they return to the campus to get their original Certificates /Degrees on completion of the course and attend the Alumni Meet arranged by the department concerned periodically. Based on the feedback, the necessary recommendations made by the alumni, subsequently discussed and approved by the BOS are given below:

Sr.No.	Departments	Recommendations of Alumni, subsequently approved by the Board of Studies
1	English	Digital Language Laboratory
2	Commerce	Practical in commercial practice
3	B.Sc.	Need of new advanced equipments for practical and project work.

b) Feedback from parents:

During parents Meeting, parents meet the faculty to know about academic performance, regularity. Conduct and behaviour of their wards and they provide such information about the usefulness of suitability of the programme of their wards.

c) Feedback from peers:

The college gets feedback from the subject experts, resource persons, member of inspection commission and external examiner for conducting viva- voce, special invitees to the seminar, symposium and workshops arranged in the college campus to enrich the curriculum.

Best Practices

a. Earn and Learn Scheme

The institute runs an 'Earn and Learn Scheme' funded by Student Welfare Board, University of Pune, Pune and the Management of SSRI, Pravaranagar. The institute is located in a rural and economically backward area. Therefore, the scheme helps, especially the poor, need and scholar students to get higher education. 80 students worked under the scheme in this year. The students work in the library, different departments, in the administrative office and on the field. The management shares the financial expenditure in the scheme. At the same time the warm clothes like sweater, shawl are also distributed to these students by Hon'ble Padmabhushan Shri Balasaheb Vikhe Patil.

b. Ganesh Cultural Festival

The institute as a leading institute of education in the Rahata tehsil takes initiative to make the platform available to the students from various villages in Rahata, Kopargaon and Shrirampur tehsils. During the ten days of Ganesh Festival, the institute in collaboration with the Rahata Nagar Parishad, Rahata organise a Cultural Programme Competition at Rahata. Various schools, colleges participate in this competition in different activities like Solo Singing, Group Singing, Solo Dance, Group Dance, Skit, Mimicry etc. They are appreciated through the Participation Certificates and the Best Performances are rewarded by Trophies.

This competition provides a platform to budding artists from the rural area. Many of them have got chance to participate in the District and State level competitions.

In this way, the institute helps the community and society in general.